

**SPEC** Society Promoting Environmental Conservation Practical solutions for sustainable cities

# **Climate Action Workshops Coordinator**

Job Title: Hours per month:	Climate Action Workshops Coordinator Approximately 10 hours/week but there is flexibility on hour allocation. It might be possible to front load hours for content development and then manage the hours based on workshops delivery schedule.
Pay per hour:	\$25 + mileage to travel to schools
Contract Duration:	<b>December 6, 2021 to December 5 2022</b> . Possibility of more hours or extension dependent on funding.
Work Location:	A mix of: 1) On site at Schools in Metro Vancouver region, with a majority in the City of Vancouver, 2) Possible online workshop delivery 3) Work from home 4) SPEC office.

## Background

SPEC empowers local communities in the Lower Mainland to build a greener future through interactive programs and activities. We are a non-profit, charitable and volunteer-driven organization, founded in 1969, and the oldest environmental non-profit in Canada. Areas of work include food security, zero waste, renewable energy and protection of local land and water resources. Learn more at <u>www.spec.bc.ca</u>.

#### The Program

SPEC envisions that the next generation of citizens, currently school-aged children, are our future changemakers. Our aim is to empower them, encourage awareness, and bridge the gap in education on the topics of climate justice, sustainable food systems and renewable energy; empowering them to make a positive impact on the world now, rather than later.

Currently in BC, climate change education is introduced in Grade 7. One of our objectives is to establish this type of education to a younger audience, starting at age 7-8 (Grade 3/4). Younger children are empathetic and deeply care about the natural environment. Once passionate about a topic, they often encourage their families to adjust their habits and make meaningful change.

One of the main foci will be to showcase the connections between clean energy and technology, urban green spaces and health and well-being of people living in the urban environment. Students will explore these links by learning and experimenting with green technologies, learning habits of physical and emotional well-being with a focus on reconnecting with nature in their close



surroundings (neighborhood, city, etc.) as a way to address the impacts of climate change on their families and communities.

The workshops will raise awareness of environmental issues such as the climate emergency and it's disproportionate effect on marginalized and racialized communities, while providing practical solutions to urban sustainability. This will inspire both compassion and motivation for climate action through sharing stories of personal experiences of climate change and youth climate action. The Program Coordinator will prioritize supporting the health and welfare of youth by addressing their growing climate grief and providing hope. We expect to look for professional support to equip the Program Coordinator and team to do this appropriately. We will provide a space for youth to name and talk about climate grief, a growing mental health concern in our communities. One of the key things that kids can do to alleviate the stress brought on by the climate emergency is to take action. The climate action toolkit will provide pathways for changemaking on multiple scales that are appropriate for youth.

# Responsibilities

The Climate Action Workshops Coordinator (CAWs Coordinator) will be responsible for leading the program to:

- Develop the curriculum and lesson content for the program. This will be the bulk of the work in the first 8 weeks. Make this content deliverable for in-person and online format.
- Deliver 40 to 60 workshops in schools to strengthen the learning and interactions on the topics of renewable energy, food systems, and BC's changing climate. Each will integrate scientific knowledge, storytelling about climate impacts, Indigenous perspectives, and resources for action.
- Promote the program in different schools and school districts. This includes working with our current list/network and also building on it to expand the program delivery area.
- Explore partnerships with other existing programs offered in the region.
- Connect workshops to Sustainable Development Goals (SDGs)s #3 Good Health and Wellbeing, #4: Quality Education, #7: Clean and Affordable Energy, #13: Climate Action, #14: Life Below Water, #15: Life on Land, and their interconnections with other SDGs.
- Create a free accessible educational toolkit for teachers and students relevant to the BC climate.
- Participate actively in the hiring of consultants to support the inclusion of Indigenous and equity perspectives in the curriculum and delivery, as well as seeking advice on how to address climate grief in students in a positive and safe way.
- Report back to the SPEC Energy & Transportation team on a monthly basis.
- Collect and manage program data (school contacts, program schedules, program evaluation).
- Lead off-site tours of solar panels or other tours as necessary.



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### **Qualifications:**

- Self-starting, outgoing, energetic
- Passion for change-making through education and a deep connection to environmental stewardship
- Background or knowledge/experience in climate change and climate justice (causes, processes, impacts, mitigation/adaptation) and renewable energy
- Experience delivering environmental/science education in classroom environments
- Comfortable presenting to a variety of age groups (primarily grades 3-9)
- Flexible schedule to accommodate workshops during school hours
- Strong time management and organization skills, with attention to detail
- Ability to adapt workshop content for different age groups
- Excellent communication skills (oral and written)
- Experience working with students of diverse backgrounds, learning styles and language abilities
- Access to a vehicle to transport the renewable energy models. SPEC can provide a bike trailer.
- Able to use Microsoft Office and Google Suite, and familiar with the use of in-classroom technology such as smart screens.
- A criminal background check is required as this job entails working with children.

SPEC is an Equal Opportunity Employer. Individuals seeking to apply to this role are considered without regards to race, ethnicity, color, age, sex, religion, national origin, ancestry, pregnancy, sexual orientation, gender identity, gender expression, genetic information, physical or mental disability, registered domestic partner status, caregiver status, or marital status.

Please forward your resume and cover letter quoting **"Climate Action Workshops Coordinator" in the subject line by November 23, 2021** to <u>admin@spec.bc.ca</u>

We thank all applicants for their interest in this position, however only those for further consideration will be contacted.